Q1: How did you perceive the practical organization of the course? Specify possible issues.

- Quite all right, no problems encountered. Except some issues with the cluster which didn't seem ready to handle the numbers of students and was unpractical in use.
- It was well organized
- Chaotic agenda, no clear connection between the topics, unpredictable required levels of previous knowledge
- The practical organization of the course was fine.
- It was a little confusing in terms of practicalities like flights and accommodation the beginning, then it worked out fine. Regarding the organisation of the course, the lecturers looked unaware of the general level of the audience, so that the content given was not really matching the skills of the attendance.
- The practical organization was fine.
- I think it was well organized. The only issue was that sometimes the lectures started half an hour later than in official program.
- Not well organized
- Good
- fine

Q2: Has this course overlapped with any previous course, specify which one.

- Yes, with the programming course in Barcelona.
- NO, I liked in general specially the Statistic lecture
- yes, many of the previous courses related to programming
- Yes: high performances computing and parallel computing. Moreover, the molecular dynamics course (held after quantum dynamics) was too basic for us (overlapped with degree courses.)
- Not really
- high performance computing was treated in several others courses, so maybe this could have been avoided
- It has overlapped a little bit with a school on parallel computing in Barcelona.
- Yes, the programming courses
- Barcelona SuperComputing Center

Q3: Was this course interesting for your research topic?

Yes	10,00%
	1/10
No	90,00%

Q4: Was this course within your interest in general (not taking into account your research topic)?

Yes	70,00%
	7/10
No	30,00%
	3/10

Q5: Do you have further recommendations?

- The schedule was very unbalanced. Some courses were very interesting and well taught (courses about machine learning for example) and others were badly taught and just plain trivial (Friday before lunch).
- Meals at the student restaurant are not very good
- Align the schedule with the previous/future workshops; make links between topics; ask students what they are interested in learning
- There ware few very courses such as (deep learning, quantum dynamics and Statistical Methods) very well held. However, some others were very difficult follow and quite confusing and I did not really got their scope. My raccomandation is to make courses more focus on a specific topic and go deeply into details instead of giving superficial overview on many things. In this way the course could be as well shorter.
- Fix the contents, shaping it better on the type of audience, in order to deliver something more accessible and enjoyable for the attendance.
- The courses need to take into account the different backgrounds we all have. The level should be adjusted accordingly.
- The lectures on Friday were too long compared to their content. they should last maximum half a day not all day. The lecture on Deep Learning on Thursday was superb.
- some teachers and topics were inappropriate
- I found it a weird mixture of topics. From discussion of experiments at CERN, historical views on HPC, to the online platform for learning through programming courses and deep learning, with some dynamics (classical and quantum) in the middle... Too diverse, probably it was better to restrict a bit the topics and go deeper.
- nope